

Supporting Children's Emotional Wellbeing Through Mindfulness.



Care Pack
8–10 years



Introduction

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As we all move through these challenging times together, parents, carers and teachers have the added responsibility of supporting the young people in their care as they grapple with rapid change and uncertainty. Mindfulness is an active, practical and appropriate response to the sense of overwhelm many of us are currently feeling.

Mindfulness has been practised for centuries and in many different cultures around the world. Academic research shows that when we pay attention to what is happening in the present moment, with openness and curiosity, and without judgement, we activate many wellbeing benefits including higher self awareness, higher emotional regulation and reduced stress. In addition to many other benefits, we can also improve our focus, concentration and creativity through regular mindfulness practice.

Integrating mindfulness into everyday life with the children in our care can have profound benefits for both adult and child. Smiling Mind offers a range of engaging evidence based experiences and activities designed by wellbeing educators. You are encouraged to experiment and explore the wide range of meditations and activities with your child.

This first module, Supporting Children's Emotional Wellbeing Through Mindfulness contains five foundational mindfulness topics to progress through with your child:

- Awareness as a foundation of mindfulness
- Attention as a key element of a mindful life
- Recognising and managing our emotions
- The senses
- Mindful movement

These first five topics combine to deliver a comprehensive toolkit to assist in supporting emotional wellbeing with your child.



Here is a step by step guide to get the best out of this module designed specifically for 8–10 year olds:

1

Take a few minutes to read the topic overview written for parents, carers and teachers.

- This will orient you to the purpose and intention of each topic and set up some background for conversations with your child.



2

Listen to the mindfulness meditation with your child in a quiet place without distraction.

- Spend a few minutes afterwards inviting your child to share their experience and their thoughts and feelings following the meditation.
- Share your own experience, thoughts and feelings with your child.



3

Ask your child to select one of the activities at the back of the book.

- Use the activity to collaborate and continue the conversation.



Awareness as a foundation of mindfulness

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In the midst of a global pandemic, it can be a significant challenge to stay in the moment. Awareness of our thoughts and emotions, and how they are impacting our behaviour, is especially important at times like these. Developing the ability to observe our thoughts and emotions more objectively allows us to access a calmer and more mindful place.



Have you ever noticed your mind has wandered? Sometimes we find ourselves in a tangle of thoughts and emotions about the past or the future, not really knowing how we got there. The human brain is particularly good at thinking and has been honing this skill for a while now. About two million years ago, our ancestors began to develop the capacity to reflect, reason, anticipate, imagine and worry.

Mindfulness is paying attention to the present moment with openness, curiosity and without judgment.

Practising mindfulness helps us become more focused and aware, and better able to direct our attention to where we want and need it to be. Awareness of how we spend our time thinking and tuning into the emotions that come along with this, is an important first step to creating a mindful life. Awareness enables us to see our thoughts and emotions more objectively and to be less pushed around by them. In this way, we can choose how we respond to different situations as opposed to simply reacting as if on autopilot. In doing so we get to live more in line with who we want to be and usually feel better.

Young people look to us in uncertain times and follow our lead. As we collectively navigate the current global health crisis, we may dive head first into media coverage, hoping to find certainty and reassurance that all will be okay. Often, however, we are left with even more uncertainty. As role models, being aware of our own thoughts and emotions and navigating them as effectively as possible, is important. We can then engage in gentle and supportive conversations with children. It is especially important to hold the space for children to share their thoughts and feelings at times like these.

Awareness connects our minds and our bodies in a way that brings us back to the present moment. The first step in awareness is tuning into how we are feeling right now. Asking ourselves “How am I feeling at this moment?” can help. By cultivating greater awareness of our own emotional landscape, we get better at noticing what is showing up for us as we traverse daily life, including our interactions with the young people in our lives.

Smiling Mind recommends that parents, carers and teachers engage in the mindfulness meditation with the children in their care. After sharing the mindfulness practice together, have a conversation about how it felt and how mindfulness can help to build awareness. After taking time to share thoughts and feelings, we suggest downloading the companion activities appropriate to this topic and inviting your child to choose one as a finishing activity. These resources can be found towards the end of the booklet. While the activities are designed so they can be done without adult support, we do encourage continued conversation and collaboration with your child as they complete them.



Listen to a mindfulness meditation. A good one for this topic is: Daily Mindfulness Guide.

App Location:

- All Programs
- Kids & Youth
- 07 – 09 Year Olds
- Mindfulness 103 – Awareness and Sounds
- Daily Mindfulness Guide – 5 Minutes

Web App Link:

<https://app.smilingmind.com.au/sessions/4/3/3/>



Continue the conversation using one of the activity sheets at the back of this booklet:

How am I feeling in this moment

You can use [this activity](#) to remind children to recall how great it feels when we are in the present moment and connected to what we are doing.

I can see clearly now, the rain has gone

[This activity](#) introduces the concept of internal weather and the understanding that emotional storm clouds pass and the sun comes out again.



Deepen the conversation by exploring these questions together. Remember, there are no wrong answers:

How do you make sure that thoughts and feelings don't push you around and be the boss of you?

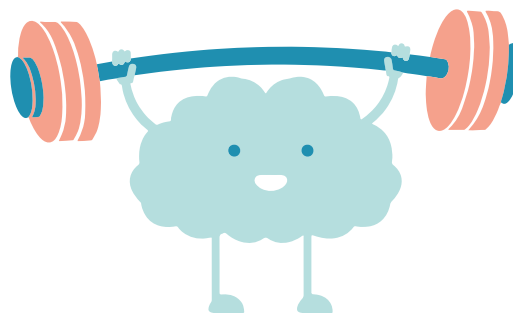
Do you sometimes ask yourself "how am I feeling right now?"

How do you experience the mind and the body communicating with one another?

Attention as a key element of a mindful life

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Attention is a key element of living a mindful life. Mindfulness teaches us to attend to the present moment and the task at hand. This is especially useful in times of global uncertainty when our focus can be pulled in many directions, and often into the past or towards an uncertain future.



Young people are often asked to pay attention. This can be hard to do because our minds are very curious and hardwired to wander. We can be quite lost in our thoughts and emotions before we suddenly become aware that we have lost touch with where we are and what we are doing. Given that our body is always present, focusing our attention on our breathing is one of the most effective ways to return to what is happening right now.

The breath is a natural process with which we can all engage. It is always with us and each new breath offers an opportunity to become more self-aware and focused. When we attend to the present moment, we are more aware of how we are feeling and what we are doing. For young people, their ability to learn and grow depends upon being able to develop this important skill. Eight to ten year olds are beginning to read and write a great deal in class and their increased ability to focus is an important asset.

When big and uncertain events happen around the world and the news coverage is constant, our minds can quickly latch on to any information available. We usually do this in the hope of finding some certainty and reassurance that all will be okay. As role models, young people will look to us for guidance. Focusing our own attention on the present moment can help us to be better placed as a source of reassurance and balanced information for children.

Smiling Mind recommends that parents, carers and teachers engage in the mindfulness meditation with the children in their care. After sharing the mindfulness practice together, have a conversation about how it felt and how mindfulness can help to build our attention. After taking time to share thoughts and feelings, we suggest downloading the companion activities appropriate to this topic and inviting your child to choose one as an activity. These resources can be found towards the end of the booklet. While the activities are designed so they can be done without adult support, we do encourage continued conversation and collaboration with your child as they complete them.





Listen to a mindfulness meditation.
A good one for this topic is:
Daily Mindfulness Guide.

App Location:

- All Programs
- Kids & Youth
- 07 – 09 Year Olds
- Mindfulness 201 – Curiosity
- Daily Mindfulness Guide – Body Scan

Web App Link:

<https://app.smilingmind.com.au/sessions/10/150/150/>



Continue the conversation using
one of the activity sheets at the
back of this booklet:

Coming back to the present moment

[This activity](#) is great for encouraging children to identify some ways in which they can return to the present moment.

The present moment

[Mindful walking](#) as a way to pay attention to the present moment. This activity introduces the concept and encourages children to reflect on what helps them pay attention to the present moment.

Shining A Torch

By encouraging children to consider the link between a torch beam and attention, [this activity](#) helps children think about how to be fully attentive.



Deepen the conversation
by exploring these questions
together. Remember, there
are no wrong answers:

What really works for you when it is time to pay attention very closely?

How do you feel the breath helps you to be in the present moment?

What is the best thing about really deep breaths for you?

Recognising and Managing Our Emotions

As we move through the global pandemic, we have all experienced a wide range of emotions, sometimes many at the same time. The journey has been different for each one of us and a great reminder of how important it is to tune in to what we are feeling in any given moment. Mindfulness is the key to allowing us to identify and gently sit with our emotions as they unfold. For children, who are also experiencing a wide range of emotions at this time, adults can be there to assist.



Children come into the world full of curiosity. As they grow and develop, their awareness of feelings and emotions expands. Through facial expressions, gestures, actions, behaviours and words, children communicate to us how they are feeling. For us all, when we are able to notice and express how we feel, we can begin to make decisions about how we might manage our emotions effectively.

We each experience a whole range of emotions every day; some are pleasant and some are not so pleasant. Most of us spend a great deal of time caught up in our emotions, particularly difficult ones. When this happens, our behaviour is on autopilot and we can feel stressed and overwhelmed. We may miss important information and find it hard to see situations clearly. When we practise mindfulness, we tune into our bodies and become aware of how we are feeling and how those feelings are impacting us.

Mindfulness helps us to develop the ability to observe our emotions with more openness and curiosity, and with less judgement. By being able to observe them more objectively, we tend to be less pushed around by them. We are also better placed to be there for those still learning to understand what a wide range of emotions feels like for them. Mindfulness allows us to switch off autopilot and get back into the driver's seat. It also enables us to see our emotions are more like passengers in the back seat rather than the one driving.

We also learn that emotions come and go and will not last forever. This assists us to feel less overwhelmed in the present moment and role model effective ways to manage emotions as they arise.

After sharing the mindfulness practice together, have a conversation about how it felt and how mindfulness can help to build emotional awareness. After taking time to share thoughts and feelings, we suggest downloading the companion activities appropriate to this topic and inviting your child to choose one as an activity. These resources can be found towards the end of the booklet. While the activities are designed so they can be done without adult support, we do encourage continued conversation and collaboration with your child as they complete them.



Listen to a mindfulness meditation. A good one for this topic is: Daily Mindfulness Guide.

App Location:

- All Programs
- Kids & Youth
- 07 – 09 Year Olds
- Mindfulness 208 – Self Compassion
- Daily Mindfulness Guide – Breath and Sounds

Web App Link:

<https://app.smilingmind.com.au/sessions/17/154/154/>



Continue the conversation using one of the activity sheets at the back of this booklet:

Emotions

This activity encourages children to consider thinking about their emotions as weather, sometimes sunny, sometimes stormy and cloudy.

Many Emotions

This activity asks children to reflect on their felt emotions today and have a go at naming and describing them which can be helpful in building emotional vocabulary.



Deepen the conversation by exploring these questions together. Remember, there are no wrong answers:

Can you think of a recent time when you felt many feelings and emotions all at once? I would love you to share with me what that felt like.

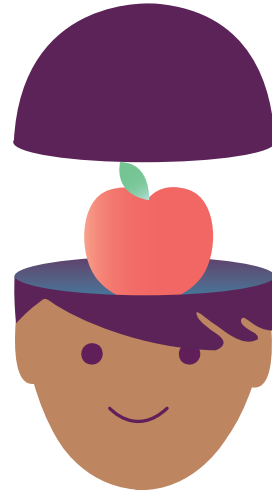
Do you ever think about all the feelings you have inside you? Where might they live in your body?

In what ways do you like to express your feelings and emotions (think of voice and other ways)?

The Senses

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We have five primary senses: sight, hearing, smell, taste and touch. When we are in touch with our senses we can begin to be more fully attentive to what we are experiencing in any given moment. Our senses are the way in which we interact with the world and learn about what is happening around us.



At the moment, in the midst of a global pandemic, our senses are being over stimulated. We are literally bombarded with sensory information as we move through each day and many of us, and many of our children are feeling the effects of this overload.

Mindfulness helps us to train our mindfulness muscle and focus on one thing at a time. When we do this via our senses, two important things happen: we develop our sensory awareness and we increase our capacity to pay attention. When we pay close attention, we are able to calm our mind and let go of distracting thoughts. We then have an opportunity to open ourselves up to the world around us without getting too caught up in our thoughts and emotions.

Mindfulness gives us a pathway back to the present moment through our senses. For the children in our care, the senses are a wonderful way to feel grounded and in the here and now. We can model this for them by tuning into our own senses and engaging with the world in the present. Having time to experience sensory activities together, such as a mindful walk outside can stimulate conversation and appreciation in both adults and children.

After sharing the mindfulness practice together, have a conversation about how it felt and how mindfulness can help to build wellbeing. After taking time to share thoughts and feelings, we suggest downloading the companion activities appropriate to this topic and inviting your child to choose one as an activity. These resources can be found towards the end of the booklet. While the activities are designed so they can be done without adult support, we do encourage continued conversation and collaboration with your child as they complete them.





Listen to a mindfulness meditation. A good one for this topic is: Daily Mindfulness Guide.

App Location:

- All Programs
- Kids & Youth
- 07 – 09 Year Olds
- Mindfulness 104 – The Senses
- Daily Mindfulness Guide – The Senses

Web App Link:

<https://app.smilingmind.com.au/sessions/5/3/3/>



Continue the conversation using one of the activity sheets at the back of this booklet:

Seeing and Sensing

[This activity](#) encourages children to imagine being at the beach and tap into the range of sensory experiences there.

Musical Sensing Journey

Children will require adult assistance to select a piece of music for [this activity](#). It encourages them to activate their sense of hearing and consider how sound influences emotions.



Deepen the conversation by exploring these questions together. Remember, there are no wrong answers:

Tell me about how your senses help you to learn and grow?

Tell me about a recent time when your senses really showed up all at once?

When we are very quiet and calm, what might our senses be doing?

Mindful Movement

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The human body has been ingeniously designed to move. It is an extraordinary example of many interconnected systems working together to create coordination, strength and agility. We feel better when we move because it is what we've been engineered to do. Young children are especially at ease when moving and being active.



Sometimes, we may find ourselves very caught up in our heads. It is especially at these times that mindful movement can help us to reconnect with our bodies and activate some of the wisdom they contain. Being in the present and paying attention to the felt sensations in our body is an ideal gateway to mindfulness.

COVID19 represents a new and uncertain challenge to us all and one which has possibly seen us do a lot of mental work. As we grapple with the rapid changes to our way of life, the restrictions to our movements and the palpable sense of loss around the world, it is not surprising many of us are experiencing a wide range of emotions.

For adults and children, one of the ways in which we can manage our emotions is to mindfully drop down out of our heads and begin to pay attention to the sensations in our bodies. Our bodies are multi-sensory and provide us with so much 'present moment' information.

Children look to us as role models and guides on how to navigate change and handle new and possibly unsettling experiences. It is important to remember that humans learn the most through observing what others humans do. Children intuitively know that trusted and caring adults are a source of wisdom. Getting out and about and moving with your children can be a highly effective way to create feelings of calm and connection. We have this unique and powerful opportunity to show the children in our care a positively oriented approach to change and uncertainty through mindful movement.

After sharing the mindfulness practice together, have a conversation about how it felt and how mindfulness can help to build wellbeing. After taking time to share thoughts and feelings, we suggest downloading the companion activities appropriate to this topic and inviting your child to choose one as an activity. These resources can be found towards the end of the booklet. While the activities are designed so they can be done without adult support, we do encourage continued conversation and collaboration with your child as they complete them.





Listen to a mindfulness meditation. A good one for this topic is: Mindful Movement.

App Location:

- All Programs
- Kids & Youth
- 07 – 09 Year Olds
- Mindfulness 205 – Mindful Movement
- Mindful Movement: 07 – 09 years

Web App Link:

<https://app.smilingmind.com.au/sessions/14/77/>



Continue the conversation using one of the activity sheets at the back of this booklet:

Moving Mindfully

This activity encourages children to reflect on a time when they were enjoying mindful movement which helps them to make connections with movement and feeling engaged.

Mind – Body Connect

This activity explores the feeling of our mind and body being disconnected and encourages reflection on how it feels to be mind-body connected.



Deepen the conversation by exploring these questions together. Remember, there are no wrong answers:

What are your thoughts about how our mind and body communicate with each other?

How do you feel in your mind when you are very active and moving your body freely?

Do you ever wonder how your body just knows so much about how to help you in every moment?

How am I feeling in this moment?

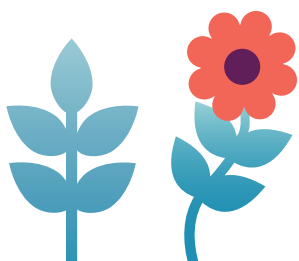


When we are fully aware, we are less caught up in our thoughts and more connected to where we are and what we are doing. Draw yourself during a recent time when your whole body felt alive and in the present moment. Draw what you were doing and write about how you felt.

I can see clearly now, the rain has gone.

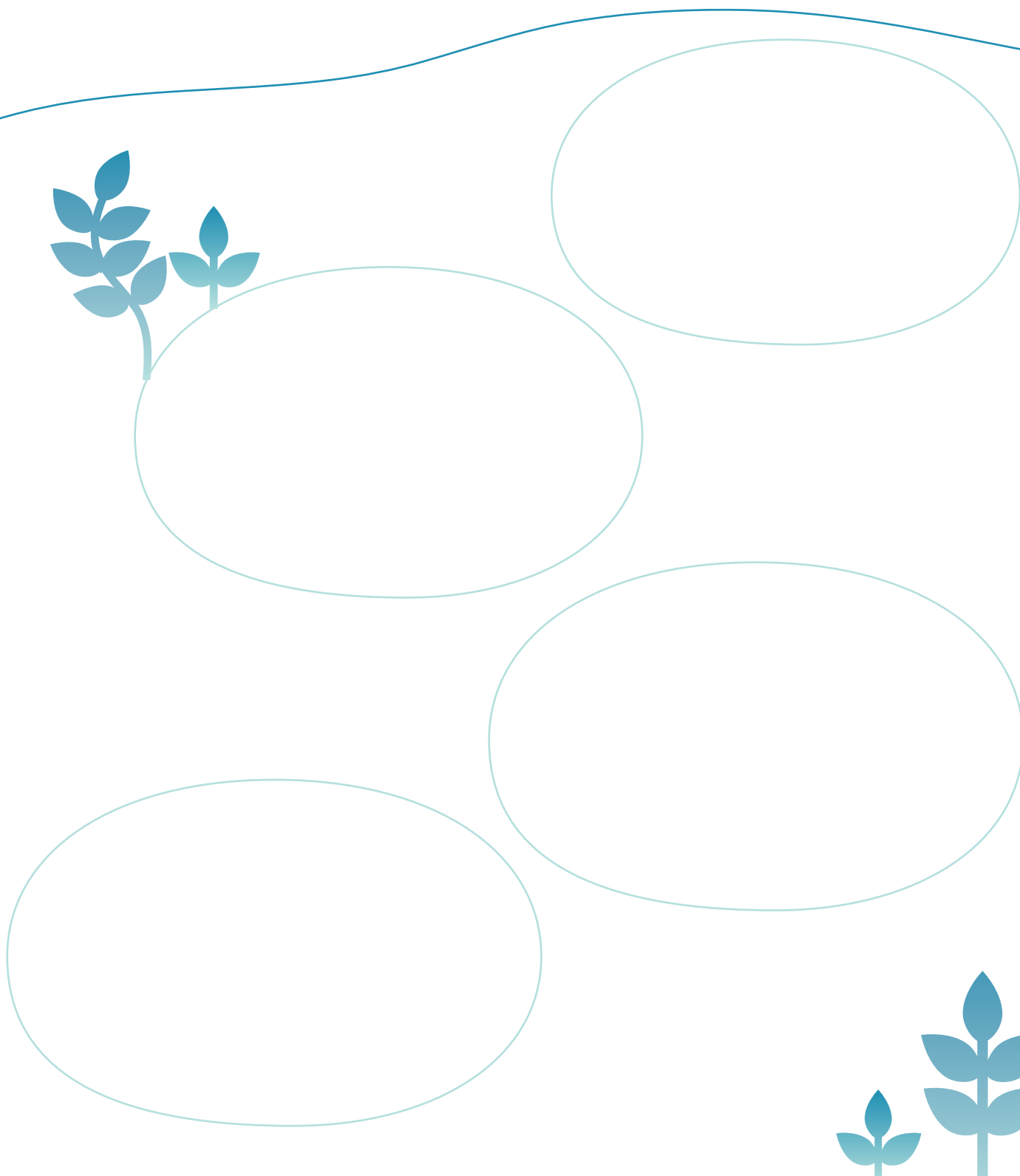


When our minds are full of difficult emotions and worries it can feel cloudy, even stormy. It can be very hard to be aware of the present moment. Create a landscape and place yourself within it, feeling focused and aware. Write words and phrases around the landscape describing how it feels to be fully in the moment.



Coming back to the present moment.

Remember a time you got distracted and forgot where you were and what you were doing. This can happen easily to us all. Write and draw what you do to come back to the present moment, when your mind wanders away.

A hand-drawn illustration in a light teal color. It features a wavy line representing a horizon or hills. There are four large, empty ovals scattered across the page, intended for writing and drawing. On the left side, there are two small plants with leaves. In the bottom right corner, there are two more plants, one taller than the other, also with leaves.

The present moment.



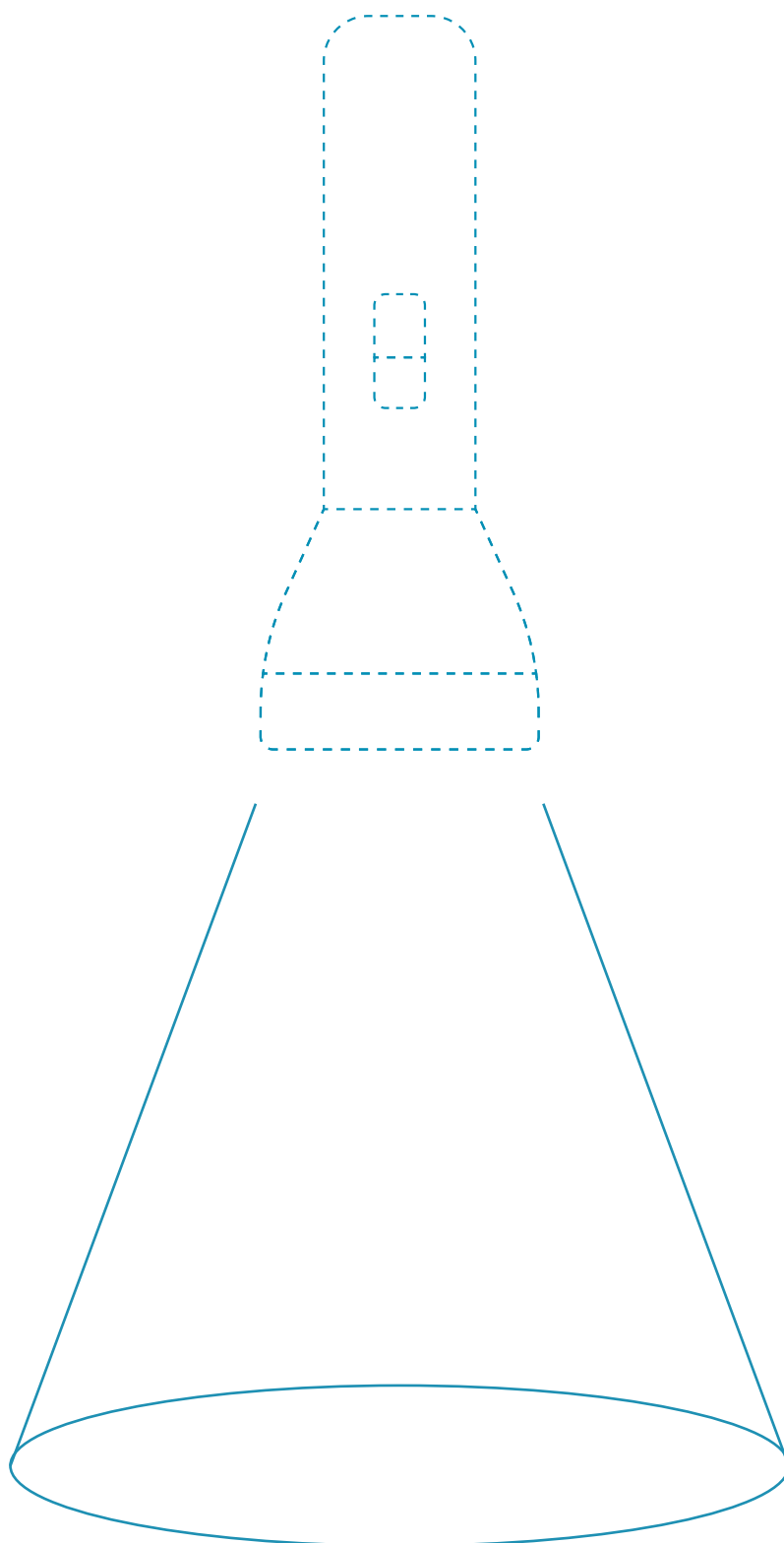
When our mind wanders, we can find ourselves a long way from the present moment. Draw yourself on a wandering walk and reflect on what signs in your mind and body help you to pay attention and return to the here and now.



Shining a torch.



When we shine a torch, we can see something clearly. Draw a magical torch and shine it on the present moment. Draw yourself in the torch beam and write some words in the beam of light to describe how it feels to be in the present moment, fully attending to what you are doing.



Emotions.

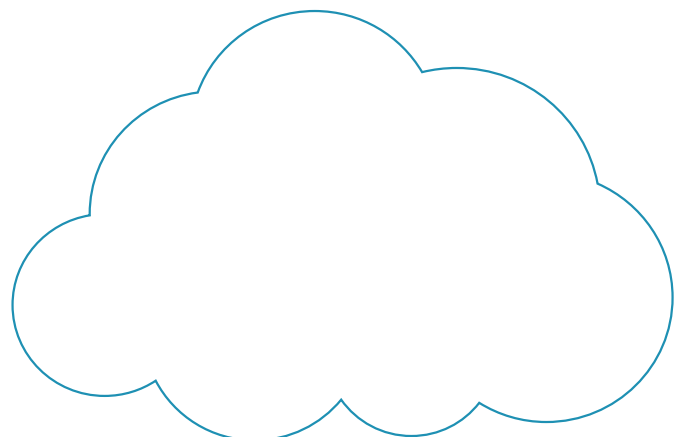
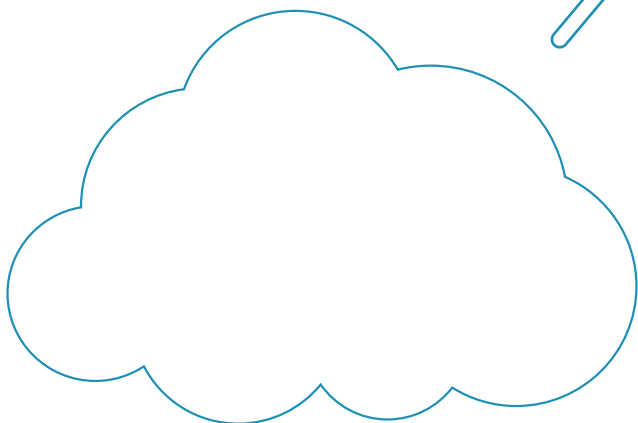
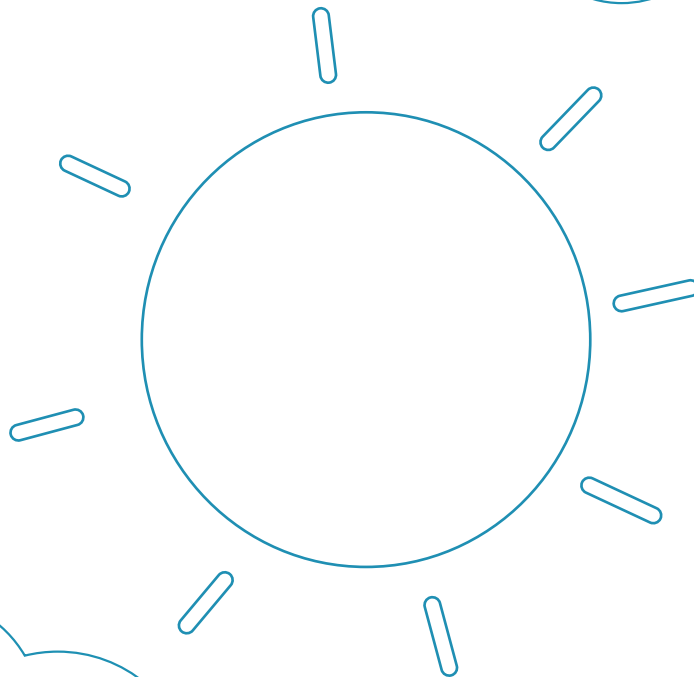
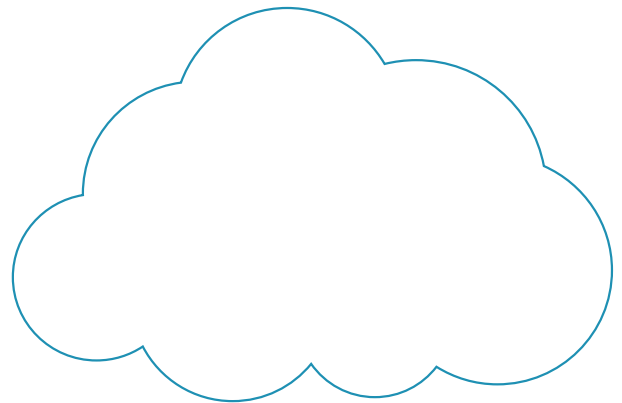
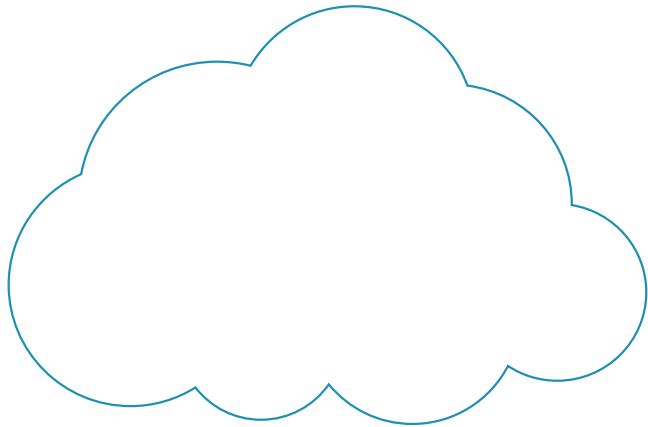


Have you ever felt more than one feeling at the same time? It can be confusing. Our emotions always have important information to tell us. Just like the weather, emotions are constantly changing. Write and draw some of the emotions you sometimes feel all at once.



Many emotions.

Emotions turn up in our minds and our bodies every day. Some are like warm, sunny weather; others can feel more like cold, stormy weather. We can notice and name them. Draw four emotions you have felt today. Can you name them and write about them?



Seeing and sensing.



Going to the beach switches on our senses. They come alive as the waves roll in. Imagine you are at the beach. What can you see, hear, smell, touch and taste? Write and draw about all that you sense at the beach.



Musical sensing journey.



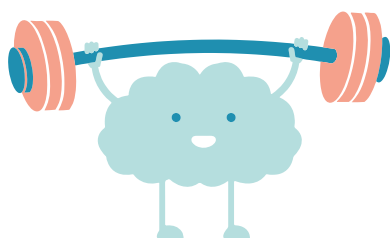
Draw yourself in this photo frame doing something that switches on your five senses. What can you see, hear, smell, touch and taste?



Moving mindfully.



Think of a time when you were using your whole body and feeling fantastic. Perhaps you were swimming or running or participating in a sports match. Draw yourself feeling great, moving mindfully and in the zone. Write some of the feelings you felt at the time.



Mind-body connect.



Sometimes we get so busy inside our heads, we forget that our bodies are attached. Have you ever felt this way? Draw yourself at a time when your head and body are working in partnership. What are you doing and how are you feeling? Think of some emotion words to add to your drawing.





Smiling Mind

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Smiling Mind is a not-for-profit organisation that works to make mindfulness meditation accessible to all.

Visit us online or download the free app to get started.

