



Montmorency Primary School

STUDENTS AT EDUCATIONAL RISK

POLICY

Preamble

Montmorency Primary School values the dignity of each student. Our goal is to identify those students who may be at risk of not demonstrating age related achievement standards, to level, which enable them to achieve their individual potential.

There are clear processes to:

- Establish and implement procedures for the identification of students at educational risk.
- Develop and implement appropriate educational programs for individuals and groups of students at educational risk.
- Be accountable for the educational progress of individuals and groups of students at educational risk.

Students at risk may be characterised as students:

- Whose achievement level, rate of progress or behaviour differs noticeably from past performances and/or that of his /her peers
- Who are under-performing
- Who are not engaged in their schooling

Responsibilities

The Principal is responsible for:

- Ensuring the implementation of the Students at Educational Risk Policy and Procedures.
- Establishing processes for the identification of students at educational risk.
- Establishing a communication process with parents of students at educational risk which is open and based on mutual respect.
- Reporting to the community and appropriate agencies on the educational outcomes of students considered to be at educational risk.

Teachers are responsible for:

- Developing and delivering a quality curriculum, which is responsive to the individual needs of students at educational risk.
- Using performance data and intended educational outcomes as the key elements of planning for students at educational risk.
- Planning educational programs through consultation with the parents or caregivers, students and relevant professionals.
- Reporting on the educational progress of students to the Principal, parents or caregivers, and students themselves.
- Communicating to the Principal their own professional development requirements to assist in meeting the needs of students at educational risk.
- Developing an Individual Learning Improvement Plan (ILIP) for students at educational risk.

Students are responsible for:

- Actively participating in the educational process within the school community.

- Behaving in a manner that reflects the expectations of the school.

Identification

Montmorency Primary School has clearly defined processes for the early identification of students at educational risk including:

- Identification, prevention and intervention processes for students at educational risk.
- Reliable and valid procedures that identify students at educational risk.
- Appropriate intervention programs for identified students are implemented.
- The progress of individual students at educational risk is regularly monitored and evaluated.

Curriculum

Montmorency Primary School has developed and delivers a quality curriculum, which is responsive to the individual needs of students at educational risk.

This is achieved by ensuring:

- The educational program is inclusive and sensitive to cultural differences and values.
- The curriculum is relevant and challenging for students at educational risk.
- The school recognises and responds to the factors which impact on literacy and numeracy learning.
- The school offers equal opportunity to all students regardless of gender.

Procedures

Planning for Improvement:

Montmorency Primary School uses performance data and outcomes as the key elements of planning for students at educational risk through:

- Collecting quality data and using it in the planning the curriculum.
- Developing teaching-learning programs that address student needs and expected outcomes.
- Systematic monitoring of student progress.
- Reviewing and reporting on student learning.
- Establishing clear links to an accountability framework in the plans for students at educational risk.
- Allocating resources for students at educational risk in accordance with the plan for improvement.
- Developing an ILIP and communicating the learning goals and strategies with the student's parents/carers.

Collaboration

Montmorency Primary School collaborates with key stakeholders in the development of educational plans for students at educational risk through:

- Establishment of processes to facilitate collaboration
- Involvement of parents in the planning process
- Consultation with and involvement of parents/caregivers and other professionals and agencies.

The Learning Environment

Montmorency Primary School creates a learning environment that is responsive to and supports the needs of students at educational risk through:

- A positive and shared vision for all students and staff.
- A student-centred approach.
- Support for students at educational risk.
- A shared philosophy about the learning environment and teaching practices.

Reporting

Montmorency Primary School utilises reporting practices that provide key stakeholders with meaningful information to improve learning outcomes, whereby parents/caregivers are provided twice yearly with plain-language reports on student achievement in all learning areas.

Professional Development

The professional development requirements of teachers of students at risk are identified and addressed through:

- The use of school planning and student performance data to inform staff professional development.
- Enabling access to relevant professional development support for staff.
- Staff to collaboration to meet the needs of students at educational risk

This policy was last ratified by School Council on

31 October 2017